

FRANCISCAN SCHOOL OF THEOLOGY

Student Self-Assessment for Ministry

(To be used in conjunction with Student Learning Outcome assessment tools for Spiritual Formation and Field Education)

Broad Goals: The Franciscan School of Theology, a graduate school of pastoral leadership, seeks to integrate personal example, public articulation, and communal action in order to promote a world of peace, harmony, and social/ environmental justice by:

- a) **creating a communal environment** that nurtures the disposition of collaboration, inspires an apostolic spirit, and supports the development of a spiritual life fitting for ministry in a changing world;
- b) **integrating affective and intellectual growth** in the knowledge of the relationship among God, creation, ourselves, and our neighbors as expressed in Jesus Christ through the Roman Catholic tradition; and
- c) **affirming the richness of cultural diversity** through the ways it composes its community, constructs its learning environments, and invites students, staff, and faculty to share their cultural experiences and insights within the formative/education process that shapes their pastoral vision and practice.

Instructions: Indicate your self-assessment using the following criteria:	
1	Indicates an <i>awareness</i> of the competency
2	Indicates a <i>brief introduction</i> to the core competency
3	Indicates <i>knowledge that informs practice</i> by a demonstrated inclusion of the core competencies into ministerial practice

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<i>ACADEMIC/INTELLECTUAL FORMATION</i>						
Scripture and Its Interpretation (Old Testament and New Testament) <ul style="list-style-type: none"> • To have a sense of the historical and cultural setting out of which the books of the Bible emerged • To have a grasp of the theological themes and spiritual applications of the respective books of the Bible • To understand the Roman Catholic approach and guidelines relative to biblical study 						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<p>Systematic Theology (Introduction to Theology; Christology; and Ecclesiology)</p> <ul style="list-style-type: none"> • To develop the ability to reflect on one's own understandings of God and Christian praxis • To acquire a knowledge and appreciation of the biblical, contextual and philosophical grounds from which major doctrines of the Church developed • To understand several modern attempts to interpret basic doctrines in the light of their relationship to history, theological language and praxis • To be critically conversant with contemporary contextual theologies 						
<p>Church History</p> <ul style="list-style-type: none"> • To understand the methodological differences between the study of History and the study of Theology • To be able to create and sustain a historical argument using primary and secondary sources • To be able to identify the thesis and arguments presented in a scholarly historical study 						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<p>Liturgical or Sacramental Theology</p> <ul style="list-style-type: none"> • To be conversant with primary RC liturgical documents • To be aware of the origins/historical evolution of Christian worship • To be able to articulate a core theology of Eucharist (and other sacraments) • To appreciate diverse ethno-cultural and denominational traditions of contemporary Christian worship 						
<p>Christian Spirituality</p> <ul style="list-style-type: none"> • To understand the difference between the academic study of Spirituality and the personal practice of spirituality • To be able to critically analyze spiritual texts and practices • To respect the diverse ethno-cultural + denominational traditions of Christian spirituality today and through history 						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
Moral Theology <ul style="list-style-type: none"> To use moral notions critically in discussing moral issues To integrate head and heart into moral analysis To respect and to represent fairly Magisterial positions 						
Pastoral and Contextual Theology <ul style="list-style-type: none"> To engage in theological reflection 						
Franciscan Theological Tradition <ul style="list-style-type: none"> To have an understanding of the Franciscan Intellectual Tradition To participate in spiritual activities of FST To be involved in the FST community life 						
Communication Skills <ul style="list-style-type: none"> To be able to give clearly argued oral presentations To be able to write clearly argued papers of various lengths 						
Vision of Justice <ul style="list-style-type: none"> To act on behalf of the poor To care for the environment 						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
Affirming Diversity <ul style="list-style-type: none"> • To experience diversity • To understand cultural perspectives • To demonstrate familiarity with another culture • To cultivate intercultural competence 						
<i>PASTORAL FORMATION</i>						
Prayer leadership and preaching						
Effective relationship and communication skills						
Collaboration						
Discernment of signs of times in relation to ministry						
Discerning and calling forth gifts in others						
Change management skills						
Conflict management skills						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
Healthy sense of boundaries						
Basic counseling skills						
Understanding of cultural dynamics in ministry						
Administrative skills						
Sense of ministerial code of ethics						
Knowledge of civil law as related to ministry						
Evangelization						
Social justice outreach, advocacy, awareness						
Faith formation with children						
Youth ministry						
Faith formation with adults						
Pastoral presence with sick and dying						

Student's Signature

Date

Advisor's Signature

Date