

# FRANCISCAN SCHOOL OF THEOLOGY

## Master of Theological Studies (MTS) Student Self-Assessment

(To be used in conjunction with Student Learning Outcome assessment tools for MTS Thesis and Spiritual Formation Program)

**Broad Goals:** The Franciscan School of Theology, a graduate school of pastoral leadership, seeks to integrate personal example, public articulation, and communal action in order to promote a world of peace, harmony, and social/environmental justice by:

- a) **creating a communal environment** that nurtures the disposition of collaboration, inspires an apostolic spirit, and supports the development of a spiritual life fitting for ministry in a changing world;
- b) **integrating affective and intellectual growth** in the knowledge of the relationship among God, creation, ourselves, and our neighbors as expressed in Jesus Christ through the Roman Catholic tradition; and
- c) **affirming the richness of cultural diversity** through the ways it composes its community, constructs its learning environments, and invites students, staff, and faculty to share their cultural experiences and insights within the formative/education process that shapes their pastoral vision and practice.

<b>Instructions: Indicate your self-assessment using the following criteria:</b>	
<b>1</b>	Indicates an <i>awareness</i> of the competency
<b>2</b>	Indicates a <i>brief introduction</i> to the core competency
<b>3</b>	Indicates <i>knowledge that informs practice</i> by a demonstrated inclusion of the core competencies into ministerial practice

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<b>ACADEMIC/INTELLECTUAL FORMATION</b>						
<p><b>Scripture and Its Interpretation (Old Testament and New Testament)</b></p> <ul style="list-style-type: none"> <li>• To have a sense of the historical and cultural setting out of which the books of the Bible emerged</li> <li>• To have a grasp of the theological themes and spiritual applications of the respective books of the Bible</li> <li>• To understand the Roman Catholic approach and guidelines relative to biblical study</li> </ul>						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<p><b>Systematic Theology (Introduction to Theology; Christology; and Ecclesiology)</b></p> <ul style="list-style-type: none"> <li>• To develop the ability to reflect on one's own understandings of God and Christian praxis</li> <li>• To acquire a knowledge and appreciation of the biblical, contextual and philosophical grounds from which major doctrines of the Church developed</li> <li>• To understand several modern attempts to interpret basic doctrines in the light of their relationship to history, theological language and praxis</li> <li>• To be critically conversant with contemporary contextual theologies</li> </ul>						
<p><b>Church History</b></p> <ul style="list-style-type: none"> <li>• To understand the methodological differences between the study of History and the study of Theology</li> <li>• To be able to create and sustain a historical argument using primary and secondary sources</li> <li>• To be able to identify the thesis and arguments presented in a scholarly historical study</li> </ul>						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<p><b>Liturgical or Sacramental Theology</b></p> <ul style="list-style-type: none"> <li>• To be conversant with primary RC liturgical documents</li> <li>• To be aware of the origins/historical evolution of Christian worship</li> <li>• To be able to articulate a core theology of Eucharist (and other sacraments)</li> <li>• To appreciate diverse ethno-cultural and denominational traditions of contemporary Christian worship</li> </ul>						
<p><b>Christian Spirituality</b></p> <ul style="list-style-type: none"> <li>• To understand the difference between the academic study of Spirituality and the personal practice of spirituality</li> <li>• To be able to critically analyze spiritual texts and practices</li> <li>• To respect the diverse ethno-cultural + denominational traditions of Christian spirituality today and through history</li> </ul>						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<b>Moral Theology</b> <ul style="list-style-type: none"> <li>• To use moral notions critically in discussing moral issues</li> <li>• To integrate head and heart into moral analysis</li> <li>• To respect and to represent fairly Magisterial positions</li> </ul>						
<b>Pastoral and Contextual Theology</b> <ul style="list-style-type: none"> <li>• To engage in theological reflection</li> </ul>						
<b>Franciscan Theological Tradition</b> <ul style="list-style-type: none"> <li>• To have an understanding of the Franciscan Intellectual Tradition</li> <li>• To participate in spiritual activities of FST</li> <li>• To be involved in the FST community life</li> </ul>						
<b>Communication Skills</b> <ul style="list-style-type: none"> <li>• To be able to give clearly argued oral presentations</li> <li>• To be able to write clearly argued papers of various lengths</li> </ul>						

FOCUS AREA	1	2	3	PROGRESS	GROWTH AREAS	NEXT STEPS
<p><b>Area of Specialization</b></p> <ul style="list-style-type: none"> <li>• To have acquired a general theological foundation as background to one's specialization</li> <li>• To have cultivated a specific interest to be pursued as an academic specialization</li> <li>• To have identified a thesis topic</li> <li>• To have presented and acquired faculty approval of a thesis proposal</li> <li>• To have written a thesis</li> <li>• To have faculty approval of the thesis</li> </ul>						
<p><b>Vision of Justice</b></p> <ul style="list-style-type: none"> <li>• To act on behalf of the poor</li> <li>• To care for the environment</li> </ul>						
<p><b>Affirming Diversity</b></p> <ul style="list-style-type: none"> <li>• To experience diversity</li> <li>• To understand cultural perspectives</li> <li>• To demonstrate familiarity with another culture</li> <li>• To cultivate intercultural competence</li> </ul>						

**Student's Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Advisor's Comments:** Attach extra page(s) if necessary

**Advisor's Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_