

FRANCISCAN SCHOOL OF THEOLOGY

Field Education Mentor Evaluation

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| Student Name: | Semester/Year: |
| Placement Site: | |
| Mentor: | |
| To what extent have the student's learning outcomes been met? | |
| Learning Outcome #1: | |
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| Learning Outcome #2: | |
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| Self-Care Outcome: | |
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| If any of these learning objectives were identified as a result of the Mid-Semester Assessment process? Describe the insight and/or urgency that led to refinement of the learning and/or self-care outcomes. | |
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| Were there any other unexpected learnings for the student? If so, please describe. | |
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Field Education Mentor Evaluation (page 2)

| I/we rate this student's interpersonal and ministerial skills during this placement as follows: | | | | |
|---|------------------|-------------|-------------|-------------|
| Skill | Excellent | Good | Fair | Poor |
| Dependability | | | | |
| Reflective Listening | | | | |
| Initiative | | | | |
| Self-expression | | | | |
| Sensitivity to the needs of others | | | | |
| Openness to suggestions | | | | |
| Openness to criticism | | | | |
| Relationship to authority | | | | |
| Relationship to peers | | | | |
| Cultural sensibilities | | | | |
| Social Justice Advocacy | | | | |
| Community-building | | | | |
| Self-care | | | | |
| Accountability | | | | |
| Evaluation of student's ability to integrate ministerial experiences with my theological training during this placement: | | | | |
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| Evaluation of student's ability to balance self-care, prayer, ministry, ongoing education: | | | | |
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| Evaluation of student's ability to deal with conflict: | | | | |
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| Specific ways I/we think the student's engagement in this ministry can be improved: | | | | |
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Field Education Mentor Evaluation (page 3)

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| Something you would suggest the student do differently next time: |
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| Insights and/or concerns you would encourage the student to bring to prayer/theological reflection: |
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| Insights you would encourage the student to include in his or her Theology of Ministry: |
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| Insights you would suggest to help frame the student's naming and exploring a specific theological or pastoral concern: |
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| Insights you would suggest to assist the student's development of a pastoral strategy to address the theological or pastoral concern: |
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| Suggestions for the student's future field education mentoring: |
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Field Education Mentor Evaluation (page 4)

Letter grade you suggest for the quality of the student's engagement in this field placement (and please explain).

Grade _____ Rationale:

Additional Comments:

Mentor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____